



EL CAMINO COLLEGE

Otoño (Fall) 2018

Spanish 1 Section 6929 4 Units Humanities 105

Instructor: Claudia Prada, M.A. Spanish and Portuguese, UCLA

Class Meetings: M&W 6:30 – 9:00 PM
Room Humanities 105

Book Vistas- 5th Edition (Chap 1-7)

August 27- Wednesday December 12

Instructor Contact Information

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www.sayitinespanol.com

Course Catalog Description:

This course is designed for students who have little or no prior knowledge of Spanish. This course introduces students to the development of skills for language acquisition in speaking, listening, reading, and writing linguistically appropriate Spanish. Students are also introduced to the cultural background of the language, including relationships among cultural practices and perspectives and the general aspects of every day life. Technological support includes videos, DVDs, audio CDs, and Internet access to publishers' websites for tutoring and other support.

Note: This course is comparable to two years of high school Spanish.

Course Objectives:

1. Read and write simple sentences in Spanish.
2. Comprehend spoken Spanish at an elementary level and converse about everyday topics.
3. Identify, examine, and discuss connections among culture, socially appropriate behavioral patterns, and cultural perspectives within the context of Spanish culture.
4. Compose short paragraphs in Spanish about everyday topics, about themselves, and about their friends and family.
5. Write and speak elementary Spanish with culturally appropriate language structure and awareness of Hispanic social structure, manners, and idiomatic expression.
6. Write short correspondences (emails, tweets) to Spanish speaking contacts using correct spelling and culturally appropriate language.
7. Compare idiomatic usage of the Spanish and English languages.



Student Learning Outcomes: Upon completion of this course, students will:

1. Converse in and comprehend Spanish using present tense, simple past tense, and “ir + a + infinitive” construction about everyday topics, such as introductions and descriptions about themselves and others within the limits of vocabulary appropriate to beginning Spanish 1.

2. Read and comprehend short paragraphs in Spanish on topics such as places in the city, daily routines, fields of study, pastimes, vacations, and likes and dislikes.
3. Write a 5 to 10 sentence paragraph in Spanish about themselves and everyday topics such as leisurely activities and academic life using the present tense, simple past tense, and “ir + a + infinitive” construction.
4. Demonstrate basic awareness of Hispanic culture, such as values, customs, surname system, meals, etc.

Required Text: Vistas, 5th Edition. Introducción a la lengua española
José A. Blanco, Philip Redwine Donley.



El libro es obligatorio.

YOU NEED: Book Loose-Leaf Edition Vol. 1 (Lessons 1-6) - May not have as cover) and Supersite Plus Code (12-month access) Consult your Vista Learning code to get into their website.

How to buy this book: DO NOT BUY this book somewhere else, you would pay more. Buy at the ECC bookstore only!

Homework: Do All work in your book and online. VISTA online lab manual (REQUIRED). Very short activities! Homework is 70 points of your grade!

Vista Online: <https://www.vhlcentral.com> go there to enroll in this class, once you get the book you will get a code and directions.

Supplemental Materials: Test Reviews and handouts. **All handouts and exam reviews MUST BE COMPLETED FOR GRADE. Any missing assignments will lower your points, and drop your final grade.**

To get your reviews go to: www.sayitinespanol.com and click on the Spanish 1 tab or check your Etudes account.

Course Preparation:

Expect to study two to three hours to prepare for each class. Extensive memorization, practice and understanding is required. You will get assignments every week from Vista. Please do the homework on line. Follow your schedule of assignments.

Listen to any required audio, youtube grammatical explanations, take the vocabulary and mini quizzes on the Vista Site, memorize vocabulary and have read the grammar and culture segments of the book before class!

Students who do not READ or do the work ahead will be lost, as I have to go very fast to cover the material. Homework has to be done daily in order to practice and understand covered material as well as the handouts. Most of the handouts are designed by me to ensure your understanding and learning. They are also designed to guide you and get you familiar with the tests.

It is your responsibility to read the grammar part of the textbook and learn the vocabulary before each class, this will benefit you and ease the learning process, while failing to do so will only make it more difficult to keep up with the work.

Grading:

All students enrolled **MUST** complete all required work. If you do not turn in all your homework, compositions, assignments, test reviews and other work you will lose points.

Getting an A in all the tests does not guarantee you will get an A in the class! You need to do all the required work.



GRADE SCALE

<u>ASSIGNMENTS</u>	<u>POINTS</u>		
6 Quizzes (50 points each)	300	NO MAKE UP TESTS	
One Composition (Reflexive Verbs)	20		
Anuncio Personal (Short essay)	20		
Midterm Essay # 1	20		
Oral Presentation (Voki, Shadow Puppet, other)	20		
Student Participation	100	Points	Grade
Six Test Reviews	120	750 - 640	A
Vista Lab work & Homework	70	639-540	B
Audio & Reading Comprehension Tests	20	539 - 420	C
Past Tense Essay	10	419 - 320	D
Final Exam (Chapters 1-7)	50		
TOTAL POINTS	750		

The final course grade will be based on a percentage system of points accumulated during the semester:

TESTS

The tests are given during the second hour of class, please turn in your test reviews before taking the test. Many of the questions come from the test reviews and the interviews. You have to download the test reviews from www.sayitinespanol.com and click on the Spanish 1 tab. Answers to the reviews will be posted before the test. Please compare your answers, we do not have time to go over class. Other mini quizzes will be assigned.

TO BE ANNOUNCED: There may be a possibility of giving some of the tests or quizzes using CANVAS. If you have issues signing up please contact Gema Perez at gperez@elcamino.edu. In addition, please refer to the ECC distance Education Online Student Handbook as it is revised every semester. <http://www.elcamino.edu/library/distance-ed/>

AUDIO and READING COMPREHENSION: There will be two graded audio & reading comprehension assignments. Please bring several scantrons form #882-E and pencils, and a nice eraser. El Camino College does not provide any school supplies.

PLEASE LISTEN TO THE AUDIO AND VIDEOS FROM YOUR VISTA PROGRAM!

Doing this will help your ear to listen to another voice than mine.

WATCH SPANISH TV FOR 15 MINUTES a day if you can. Great to TRAIN your ears to the sounds of Spanish. Little by little you will begin to understand. Trust me I studied 4 languages and did this! IT WORKS!

READING COMPREHENSION SEGMENTS:

We will read together most of the reading sections in the book. However, read the **ADELANTE** and other sections in the book to review for the reading comprehension test. English is 49% Latin and Greek, therefore, you will be able to understand a lot of Spanish!

WRITTEN ASSIGNMENTS:

Students must write three, one page essays in Spanish using simple grammar structures. It is imperative that the student does not seek outside help to do these writings. Bad grammar will not affect your grade. The goal is to help you learn simple structures, not to penalize you for not knowing them. **Please do not use Google Translator, it does not work! And will ruin what you have learned.** I know what you know and if you use any advanced grammar in your essays may make me suspicious :)

For your oral presentations and written work guidance refer to the following rubric: www.sayitinespaol.com under the El Camino College tab.

Please type and double space all turned in assignments.

MIDTERM: With a partner you have to write a paragraph describing you and him/her and discuss things that you have in common, like, dislike etc. www.sayitinespanol.com under the El Camino College tab for reference.

FINAL: The final exam covers the material from ALL chapters. Emphasis will be given to chapters 4-7. You will also have to write a small paragraph. Your midterm assignment will help you to prepare.

Late Assignment Policy:

Late work will be accepted 50% of the points. Please turn in your work on time.

OTHER RESOURCES

AUDIO HELP: These are other resources I have that you may use:

I put my own Itube in Spanish. This pdf file has all the grammar for college level Spanish I. You can watch it on your phone! This pdf has an index to find the lessons easier an they can read it on their phones.



AUDIO: Please listen to the audio on your Vista learning site. Listen to the videos and audio segments as assigned. My best tip is to listen to Spanish television for 15 minutes everyday. This'll help you train your ears to the sounds of Spanish. Do not worry if you do not understand. You can also watch a soap opera designed for non-natives in Spanish, *Destinos*: <http://www.learner.org/series/destinos>.

EXTRA CREDIT:

I will give you extra credit for any work on these websites.

- www.studyspanish.com or any other site you found.
- <http://www.learner.org/series/destinos> to view the Soap opera series *Destinos*.

Crédito
extra! son
10 puntos!

2. Research on a Famous Hispanic Person: Students can choose and research a famous Hispanic/Spaniard person and **present to the class** his/her biography, area of expertise, talent, art, music, acting etc. We will discuss the life and history of several famous Hispanics in the USA. Create a presentation and share it in the class.

3. Going Shopping: go eat at a Hispanic/ Latin restaurant that is not Mexican to explore other Latin American/ Spanish cuisine: Try eating *pupusas* (Salvadorian food), *lomo saltado* or *sopa a la minuta* (Peruvian food), or *plátanos fritos*, *patacones*, *yuca frita*, *sobrebarriga*, *ajiaco con pollo*. Try new sweets like *panelitas de cajeta*, *arequipe*, *dulce de leche* and/or drink *chicha morada*, *horchata*, *agua de tamarindo*, *agua de Jamaica*, *chocolate caliente* and tell us about it. Bring us some if you can too!

4. Watch a Movie in Spanish: The class might be requested to view movies off class hours to discuss Latin American and Spanish culture. Share with the class your comments about the film, check scenography, landscapes, clothes etc.

5. Go to Molaa – Museum of Latin American Art www.molaa.org
628 Alamitos Avenue, Long Beach Ca ZIP90802 562-437-1689

CLASS POLICIES

Students with Disabilities: It is the policy of the El Camino Community College District to encourage full inclusion of people with disabilities in all programs and services. Students with disabilities who believe they may need accommodations in this class should contact the campus Special Resource Center (310) 660-3295, as soon as possible. This will ensure that students are able to fully participate.

Academic Honesty and Plagiarism: El Camino College places a high value on the integrity of its student scholars. When an instructor determines that there is evidence of dishonesty in any academic work (including, but not limited to cheating, plagiarism, or theft of exam materials), disciplinary action appropriate to the misconduct as defined in BP 5500 may be taken. A failing grade on an assignment in which academic dishonesty has occurred and suspension from class are among the disciplinary actions for academic dishonesty (AP 5520). Students with any questions about the Academic Honesty or discipline policies are encouraged to speak with their instructor in advance.

Attendance Policy: Students are expected to attend their classes regularly. Students who miss the first class meeting or who are not in regular attendance during the add period for the class may be dropped by the instructor. Students whose absences from a class exceed 10% of the scheduled class meeting times may be dropped by the instructor. However, students are responsible for dropping a class within the deadlines published in the class schedule. Students who stop attending but do not drop may receive a failing grade.

Recording in the Classroom: The use of any recording device during class without the prior consent of the instructor is prohibited, except as necessary to provide reasonable auxiliary aids and academic adjustments to disabled students who present official documentation from the Special Resource Center to the instructor prior to recording. This is to protect privacy and to create a safe classroom environment where all participants can discuss potentially controversial or sensitive subjects freely. If you want to take a photograph or make an audio or video recording, you must get the prior written permission of the instructor. The instructor also may require the verbal and/or written permission of everyone present. Even if a student gets permission to record, the recordings are only for personal use and may not be distributed, posted, published, or shared in any manner. A student who records without instructor permission or distributes any recordings is subject to disciplinary action in accordance with El Camino College District Administrative Procedure 5500 Standards of Student Conduct.

Title IX: You should know that if you reveal gender-based or sexual harassment, sexual assault, stalking or intimate partner violence to any instructor, we are required by law to report the problem to the Office of Staff and Student Diversity. However, psychologists are not required to report to the Office of Staff and Student Diversity. You can call the Student Health Center at 310.660.3643 or visit their website: <http://www.elcamino.edu/student-services/health>.

Standards of Conduct Policy: The ECC Code of Conduct (Board Policy 5500) can be read at <http://www.elcamino.edu/administration/board/boarddocs/5500%20Standards%20of%20Student%20Conduct.pdf>;

Any disruptive or disrespectful behavior will not be tolerated. Disciplinary Form A for reporting violations of the standards of conduct, will be documented.

Children in the Classroom: Children are not permitted in classrooms while class is in session. Attendance in class is limited to officially enrolled students and authorized visitors or guests. The college requires that children not be left unsupervised or unattended anywhere on campus.

Please NO TEXTING in class!



Student Resources:

- **Foreign Language Lab** (H-114 / (310) 660-3593 x7114)
The Language Lab is for the use of faculty and students currently enrolled in foreign language classes. The lab can be used for Web assignments, language lab manual assignments, online courses, and CD-ROM programs that accompany different textbooks and workbooks. Bring your student ID. Printing is NOT available.
- **Reading Success Center** (East Library Basement E-36)
Software and tutors are available for vocabulary development & reading comprehension.

- **Library Media Technology Center - LMTC** (East Library Basement)
Computers are available for free use. Bring your student ID # & flash drive. There's a charge for printing.
- **Writing Center** (H122)
Computers are available for free use. Free tutoring is available for writing assignments, grammar, and vocabulary. Bring your student ID & flash drive to save work. Printing is NOT available.
- **Learning Resource Center - LRC** (West Wing of the Library, 2nd floor)
The LRC Tutorial Program offers free drop-in tutoring. For the tutoring schedule, go to www.elcamino.edu/library/lrc/tutoring. The LRC also offers individualized computer adaptive programs to help build your reading comprehension skills.
- **Student Health Center** (Next to the Pool)
The Health Center offers free medical and psychological services as well as free workshops on topics like “test anxiety.” Low cost medical testing is also available.
- **Special Resource Center – SRC** (Southwest Wing of Student Services Building)
The SRC provides free disability services, including interpreters, testing accommodations, counseling, and adaptive computer technology.



Semestre
de otoño
del año
2018

Important Dates: Fechas importantes.

Fall Semester Classes Begin	Saturday August 25
Weekday Classes Begin	Monday August 27
Last Day to Drop and be Eligible for a Refund (1st 8 Week Session)	Friday August 31
Labor Day Holiday (Campus Closed)	Monday September 3
First Day to Apply for Graduation and Certificates (Fall)	Tuesday September 4
Last Day to Add (Full Semester Courses)	Friday September 7
Last Day to Drop and be Eligible for a Refund (Full Semester Courses)	Friday September 7
Last Day to Challenge Residency Status for Current Semester	Friday September 7
Last Day to Drop Without Notation on Permanent Record	Friday September 7
Active Enrollment Census	Monday September 10
Last Day to Apply for Degrees and Certificates (Fall)	Thursday October 18
Mid-Term Classes Begin	Saturday October 20
Veterans Day Holiday (Campus Closed)	Monday November 12
Last Day to Drop with a "W" (Full Semester Courses)	Friday November 16
Thanksgiving Day Holiday/Weekend (Campus Closed)	Thursday - Friday November 22-23
Fall Semester Ends	Friday December 14

¡Bienvenidos and I hope that you would have a good journey!



Crédito extra! Busca quién es MAFALDA.

August 20, 2018